**UNIVERSIDAD DE LA AMAZONIA**

**FACULTY OF ACCOUNTING, ECONOMIC, AND ADMINISTRATIVE SCIENCES**

**FACCEA JOURNAL RESEARCH ARTICLE EVALUATION GRID1**

Author(s) name(s):

Article title:

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| **ASPECTS** | | **MAX SCORE** | **OBSERVATIONS** | **SCORE** |
| **1** | The title is directly related to the central thesis or problem statement.  Does it clearly present the central thesis of the research?  Is the research problem related to the content? | 5 |  |  |
| **2** | Is the abstract concise and clearly presents the content? Does it provide a clear synthesis of the content, importance, methodology, and results?  Does it include keywords in Spanish and another language?  Is the abstract coherent in Spanish and another language? | 5 |  |  |
| **3** | Does the introduction present an organized structure where the purpose, content, methodology, content structure, and research question are clearly identified? | 10 |  |  |
| **4** | Are the arguments supported by recognized theoretical frameworks in the field of research?  Are the author’s claims clearly identified?  Does the author present their arguments coherently?  Are the author’s contributions significant to the  research? | 15 |  |  |

1A document presenting the results of completed research from the author’s analytical, interpretative, or critical

perspective on a specific topic, using original sources.

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| **5** | Were primary sources used in citations and paraphrasing? | 5 |  |  |
| **6** | Is the methodology appropriate for the research problem?  Does it clearly specify the methodological process? | 15 |  |  |
| **7** | Are the research results pertinently identified? | 10 |  |  |
| **8** | Are the contributions presented by the author in the discussion section relevant to the problem and research results? | 15 |  |  |
| **9** | Are the conclusions coherent with the research problem? | 10 |  |  |
| **10** | Are the bibliographic references appropriate for the research?  Do the references correspond to the citations used? | 5 |  |  |
| **11** | The article comply with formal requirements | 5 |  |  |
| **TOTAL SCORE** | | 100 |  |  |

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| **SCORE RANGE** | **ASSESSMENT** |
| 90 to 100: Accepted without revisions |  |
| 60 to 90: Accepted with revisions |  |
| Below 60: Rejected |  |
| **Observations/Recommendations:** |  |

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